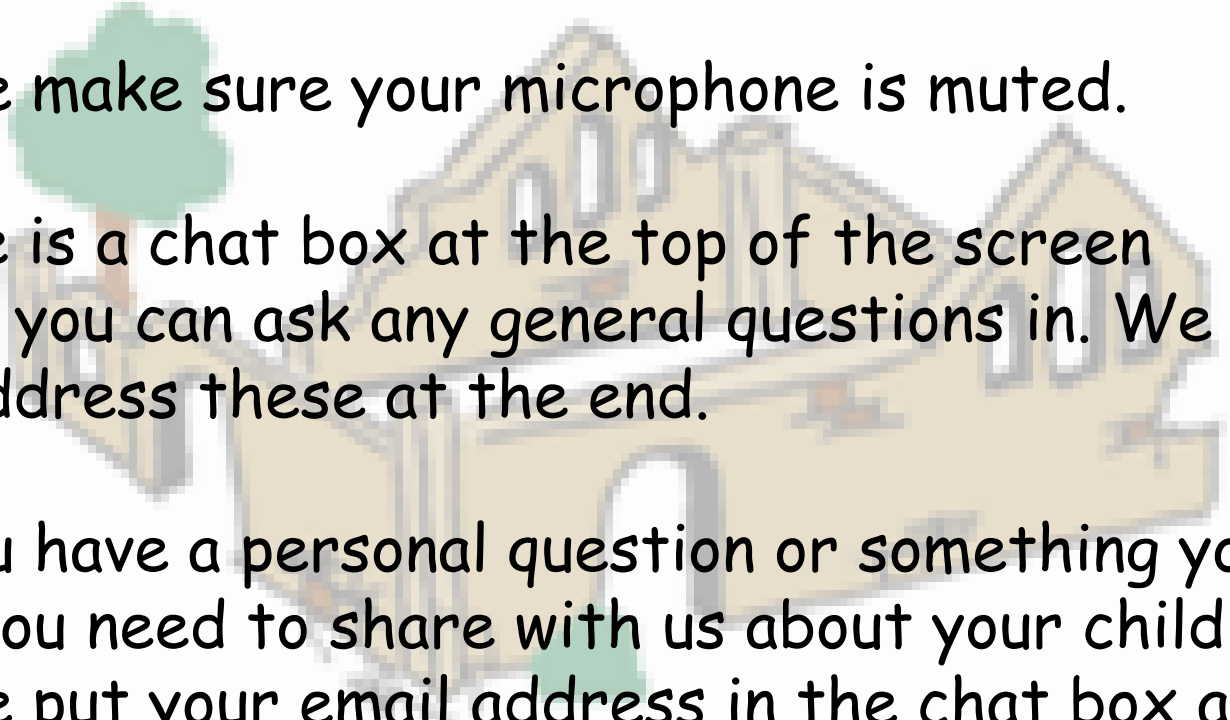


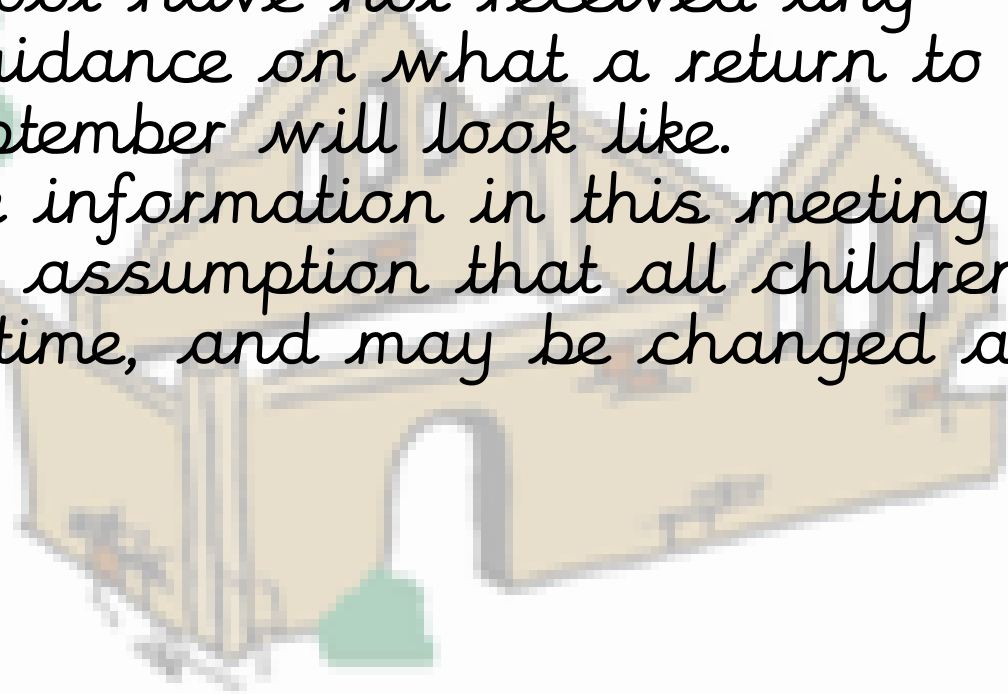
# Welcome to Year 5

- We will begin shortly. We are just waiting to admit everyone.
  - Please make sure your microphone is muted.
  - There is a chat box at the top of the screen which you can ask any general questions in. We will address these at the end.
  - If you have a personal question or something you feel you need to share with us about your child, please put your email address in the chat box and we will contact you as soon as possible.
- 

# Welcome to Year 5

The situation is ever changing, and we as a school have not received any additional guidance on what a return to school in September will look like.

Therefore, the information in this meeting is based on the assumption that all children will be back full time, and may be changed as necessary.



# Staff members

Miss Hansell (Year 5 Lead)  
Crescent class

Mr Archer and Mrs Hance  
Moore class

Mrs Kreft  
Sellwood class



# Drop off and pick up

- Moore and Sellwood huts

- Crescent  
Door onto playground  
(nearest the huts)



# Contact details

For day to day messages, please speak to your child's teacher or a member of staff on the door - they can pass a message on.

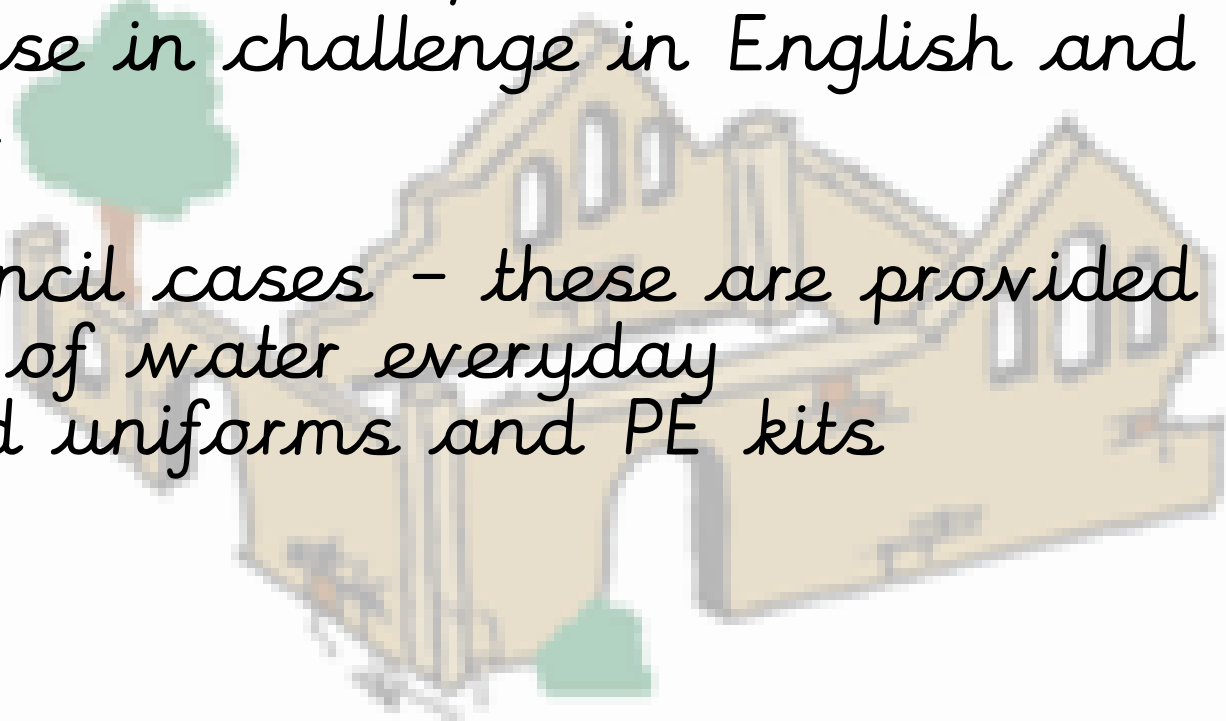
For longer conversations or for more specific issues, please arrange a meeting on the door with the class teacher or via the school office.

For discussions with their year leader or members of the Senior Leadership Team, please contact the office.

Please check and read emails from school for latest information, newsletters and copies of letters sent home. Sign up for parent mail if you haven't already.

# Year 5 Expectations

- Increased independence
- Increased responsibility for belongings/ homework books / PE kits
- Increase in challenge in English and maths
- No pencil cases - these are provided
- Bottle of water everyday
- Named uniforms and PE kits



# Homework

Homework is set on a Friday. It needs to be completed by the following Wednesday.

Homework includes:

- Spellings (6 - some or all may be personal to the child)
- Times tables (task and TTRS)
- Maths or English
- Reading (Expectation that reading records are filled. This will be monitored weekly)

Reading and maths homework will be set over the Summer break via Seesaw.

This year it will be set on Seesaw. If your child does not have access to technology, they will be able to attend homework club (Date TBC). Answers will be discussed in class and, if appropriate, posted online for you to see their understanding. Teachers will look at and acknowledge all pieces of homework.

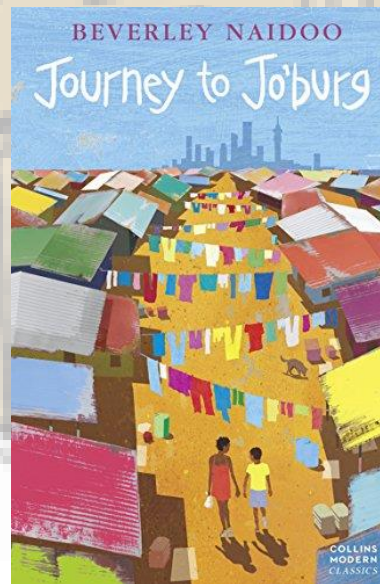
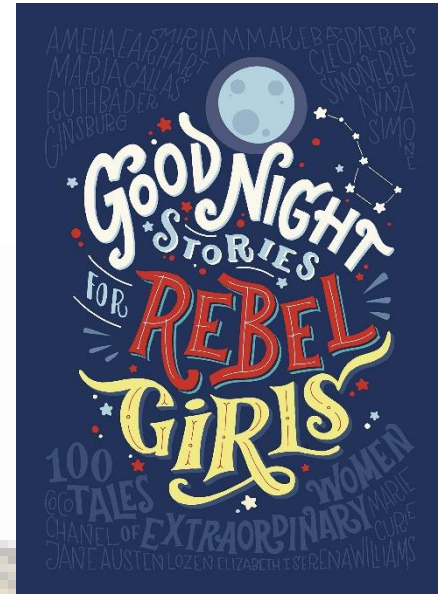
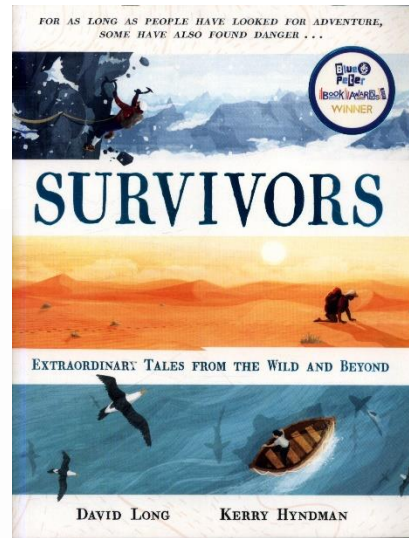
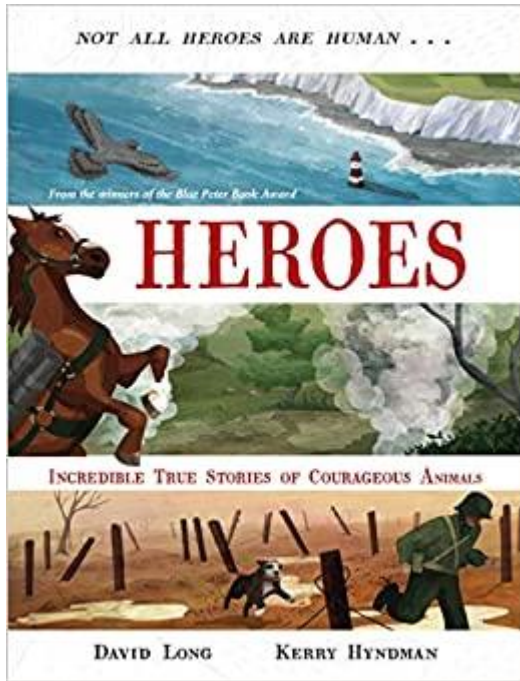
# Recovery Curriculum

We are currently working alongside Hampshire County Council to find ways to cover the objectives missed in all subjects due to the pandemic.

This may include using different texts and teaching different topics to usual, as well as spending more time on the year 4 objectives they missed in Spring 2/Summer.



# Texts



# Science

- Properties and changes of materials (solubility, transparency, conductivity, solids, liquids and gases, filtering, sieving and evaporating, reversible and irreversible changes)
- Earth and space
- Forces
- Life cycles of humans and animals
- The human body and old age - puberty



# Humanities

- Catch up Roman unit
- Anglos Saxons, Vikings, Local history study (Winchester), Ancient Maya civilisation.
- Physical geography - Biomes and climate zones, North America.

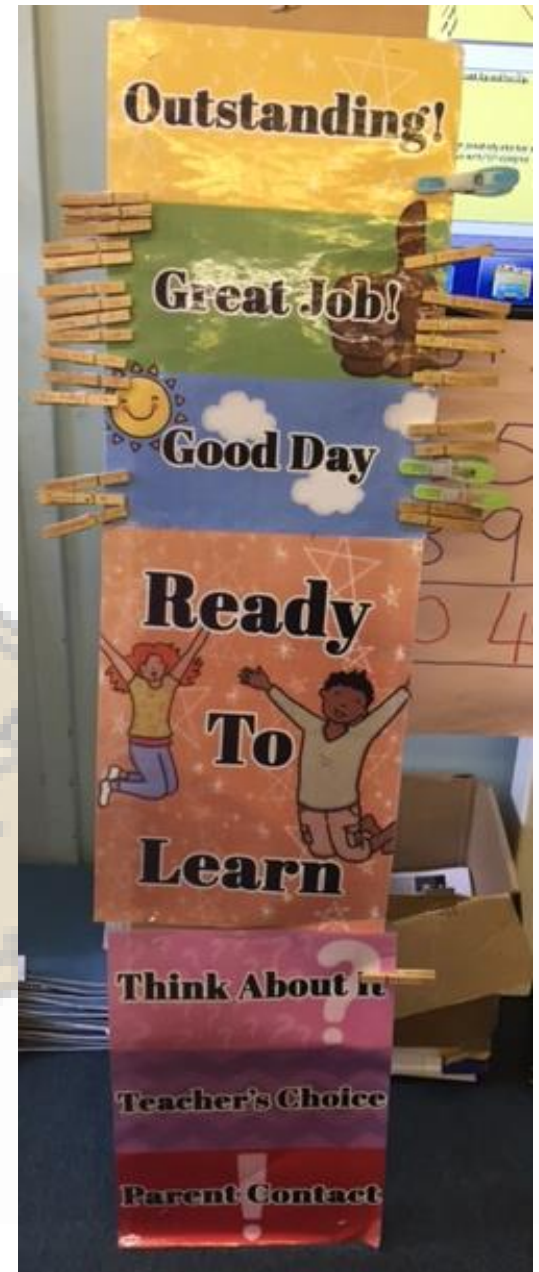
## Previous years trips/events

- Swimming
- DT -healthy snack project
- Planetarium
- Young Shakespeare
- History workshops



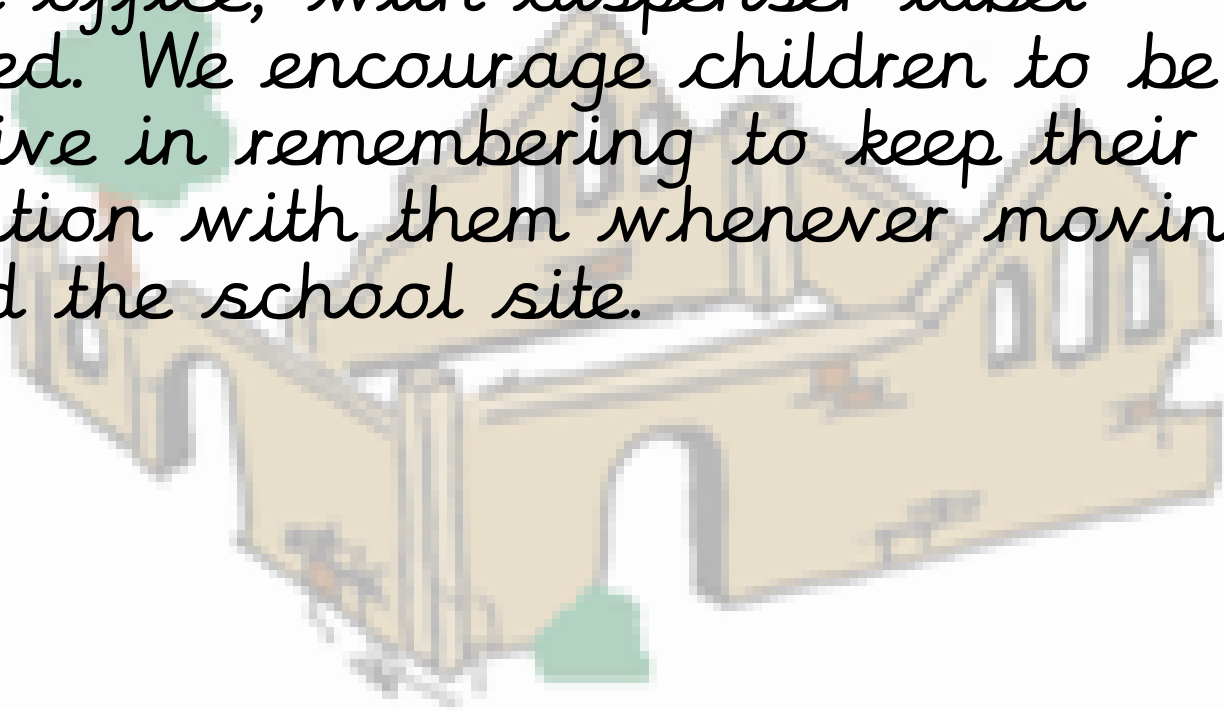
# Behaviour

- The children are familiar with our peg board system. We regularly praise and reward children for good behaviour by moving their name up the board. Reaching “great job” will result in a sticker, whereas reaching “Outstanding” results in a certificate.
- Consequences for reaching “Teacher’s Choice” can include things such as moving spaces, minutes off of break time, moving classroom etc.
- The consequence for parent contact is detention. You will be notified via letter or phone call. Phone calls may also be made home for more complex scenarios.



# Medical

If your child is asthmatic, has an epi-pen or other medicines, please ensure these are named and handed into the school office, with dispenser label attached. We encourage children to be proactive in remembering to keep their medication with them whenever moving around the school site.



# Uniform reminder

Please refer to the prospectus for full information about uniform expectations.

Clearly named uniform including coats and black shoes - not trainers.

Named water bottles and lunch boxes as children move around the school with them.

PE kit - kept in school all week, every item named, kept inside a named sports bag on their peg.

*Any questions?*

