



Netley Abbey Junior Curriculum Map Year Four Summer



English- Writing, Reading and SPAG

- Exploring and writing poems of different forms.
- Explanation texts
- Newspaper recounts
- Grammar - specific determiners, prepositions, conjunctions.
- Reading - Identifying ideas/themes in reading, understanding characters feelings through their actions, exploring meaning of new words in context.

Maths

- Shape and symmetry
- Co-ordinates and position
- Statistics - using bar charts, pictograms and time graphs
- Roman numerals
- Counting in multiples
- Measurements including length, mass and volume
- Four operations - addition, subtraction, multiplication and division
- Fractions and decimals including the relationships between the two.

Science

- To investigate living things.
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing

- Change the pitch, speed and tempo of an audio clip.
- Import video and trim it using software.
- Add titles and credits to a video.
- Combine movie and music clips

Art and DT

- Find out about Henry Rousseau
- Understand what a collage is and creating our own
- Applying knowledge of colour to a range of painting techniques.



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PSHE (Personal Social Health Education)

- Knowing how to stay safe outside of school
- Stranger danger
- Symbols to keep us safe

MFL (Modern Foreign Languages)

- Understanding the language and culture of Spanish-speaking countries

RE (Religious Education)

- Identity
- To understand what identity and how identities are different.
- Focus on Judaism and the celebration of Hanukah.
- Understand why the menorah is important to Jewish people.
- Authority
- The purpose of authority in religion.
- How religious texts can be an authority figure.

Humanities (Geography and History)

- Geography
- Understand how coasts are formed
- Know what erosion is and how it can be prevented
- Use maps to locate coastal areas
- History
- The changing power of monarchs using the case of Henry Tudor.
- Explore main events and changes in history, giving causes and consequences.
- To understand how and why Henry VIII changed England.

PE (Physical Education)

- Athletics - Running, jumping and throwing techniques.
- Athletics - Time and distance challenges.
- Athletics - To use their bodies and equipment with greater control and co-ordination.
- Gym - Use a variety of shapes, sizes and speeds.
- Gym - Link movements using different directions.

Music

- Understanding rhythmic notation in African drumming
- Understanding 4-bar rhythms
- Knowing the names of the African percussion instruments
- Learning about rhythm in playing recorder and ukulele
- Singing
- Plucking and strumming in ukulele
- Learning notation on the recorder