



# Netley Abbey Junior Curriculum Map Year Three Summer



## English- Writing, Reading and SPaG

- Author study - Anthony Brown. We will be comparing Voices in the Park with The Tunnel.
- Greek myths - The Labours of Heracles
- Letters to family - complex, compound and short sentences.
- Explanation texts about Light and Shadow - link to science -
- Persuasive arguments - animals in the wild and in captivity
- Narrative adventure (Traction man) stories using the pond area as a setting
- Reading - using quotations to support answers, exploring themes and ideas, effect specific language has on the reader,
- SPaG - subordination and coordination, expanded noun phrases, past perfect and present perfect verb forms, plural and possessive apostrophes, prefixes, suffixes, homophones, statutory spelling words.

## Maths

- Addition and subtraction - finding change
- Counting in multiples of 4, 8, 50 and 100
- Mental methods for two digit and one digit numbers ( all operations)
- Recognise and write fractions of discrete objects
- Adding and subtracting fractions with the same denominator
- Roman numerals 1 - 12
- 12 and 24 h clock time, estimate and read time to the nearest minute
- Recognise 3d shapes in different orientations
- Parallel and perpendicular lines
- Statistics - interpreting and answering questions about pictograms. Bar charts and tables.

## Science

- **Healthy living (link to DT - making salads)**
- The importance of nutrition and healthy diet
- Recognising the 5 main food groups
- **Light and shadow**
- How shadows are formed
- Night and day
- Investigating the changing length and position of shadows during the day

## Computing

- Understanding e-safety and the effect of cyber bullying
- Desktop publishing - publisher to create a comic (link to English Traction Man)
- Multimedia - film animation and sound. Use a microphone to record sound, take a still photograph, import music and images into film making software, add basics credits to a film.
- Programming - using Scratch Junior on iPads to write instructions to move them. Use simple commands like forwards and backwards, create conversations between them, debugging.



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Humanities (Geography and History)	<ul style="list-style-type: none"><li>• Earthquakes and volcanoes - we will learn about tectonic plates, researching an earthquake using the internet, discussing what causes earthquakes.</li><li>• Local area study - the New Forest.</li></ul>
RE (Religious Education)	<ul style="list-style-type: none"><li>• Temptation and making choices</li><li>• Community and belonging</li></ul>
Art/DT	<ul style="list-style-type: none"><li>• Hunterwasser - 3d design looking at key features. Architecture including spiral designs, and using nature.</li><li>• Healthy eating - learning about healthy eating, a balanced diet, planning and making a healthy salad.</li></ul>
PE (Physical Education)	<ul style="list-style-type: none"><li>• Indoor - Pompeii Dance / gymnastics</li><li>• Outdoor - Striking and fielding / KWIK cricket</li></ul>
PSHE (Personal, Social, Health Education)	<ul style="list-style-type: none"><li>• Being in someone else's shoes - empathy</li><li>• People and their work - discovering jobs</li></ul>
Music:	<ul style="list-style-type: none"><li>• Understanding rhythmic notation in African drumming</li><li>• Understanding 4-bar rhythms</li><li>• Knowing the names of the African percussion instruments</li><li>• Learning about rhythm in playing recorder and ukulele</li><li>• Singing</li><li>• Plucking and strumming in ukulele</li><li>• Learning notation on the recorder</li></ul>
MFL (Modern Foreign Languages)	<ul style="list-style-type: none"><li>• Spanish: Looking at the language and culture of Spanish-speaking countries</li></ul>