

Sports Premium Impact Statement 2017-18

Academic Year 2017-18

Total fund allocated: £19,210

The primary PE and sport premium 2017 to 2018 will be paid by the Secretary of State for Education to the local authority. The authority will then distribute the premium to maintained schools in its area as stated in Section 14 of the Education Act 2002.

The premium for the 2017 to 2018 academic year is paid in 2 installments from the Secretary of State to the authority as follows:

Financial year	2017 to 2018 academic year	Payment date
2017 to 2018	September 2016 to March 2017	October 2017 7/12 of funding will be received
2018 to 2019	April to August 2017	April 2018 5/12 of funding will be received

Allocations for the academic year 2017 to 2018 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2017 census, as follows:

- schools with 17 or more eligible pupils receive £16,000 plus £10 per pupil = **£19,210**

Netley Abbey Junior School Sports Premium Statement 2017

Projected forecast for sports premium allocation (figure in black are an approximation at this moment in time).

<p>Affiliation fee with The Hamble School Cluster.</p> <ul style="list-style-type: none"> • A bespoke package of training for staff to deliver high quality PE sessions (Outdoor & Adventurous Activities) delivered by Hamble Community Sports College specialist staff. • Access to cluster wide professional development opportunities delivered by specialist PE staff. • Promoting Sports/Play leaders training for pupils to support other play/games activities at lunchtimes. • Access to co-ordinated cluster meetings to look at planning, progression, participation and assessment. • Use of specialised equipment from the lending library and use of Hamble Community Sports College facilities. • Extra-curricular clubs to increase participation. 	<p>£1600</p>
<p>Wessex Life Education Bus.</p>	<p>£1000</p>
<p>Entrance fees for events and L2 competitive sport.</p>	<p>£10</p>
<p>Purchase of equipment to support and enhance teaching and learning; lunchtime play and participation in competitions. Provision of Extra-Curricular activities to increase participation and develop able children.</p>	<p>Gymnastic mats & trolley £1700 Basketball posts x 2 £240 Football kits x 2 £250 Team warm up attire £150 Lunchtime Play Equipment £700</p>
<p>Provision of teacher training for more effective delivery in gymnastics.</p>	<p>£500 Awaiting quote</p>
<p>Investment in Upper school alternative curriculum CPD – Waveboarding CPD and purchase of more boards and the replacement of all safety equipment</p>	<p>£250 inset with Brighton Lecturer £250 approx to replace</p>
<p>Supply costs for competing in the Rock Challenge (Dance)</p>	<p>£500</p>
<p>Cover costs associated with PE Lead’s lessons and attendance at afterschool events/ competitions</p>	<p>£1000</p>
<p>Provision of teacher training for more effective delivery in PE and Sports. Hire of Specialist PE teacher to deliver lessons</p>	<p>£3000</p>
<p>Hire of a play leader to encourage L1 sport in the SMOOGA during lunch time play</p>	<p>£5000</p>
<p>Administrative duties of the School Games assistant</p>	<p>£1900</p>
Total spend	£17500
Premium money left	£1710

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

Primary PE & Sports Premium Key Outcome Indicator	What will be provided	Proposed Impact on learning	Evidence of impact	Sustainability/ Future actions
1. develop or add to the PE and sport activities that your school already offers	<ul style="list-style-type: none"> • <i>Hire of qualified specialist PE teacher</i> • <i>Training and planning provided by specialist teacher</i> 	<ul style="list-style-type: none"> • <i>Scaffolded and diverse planning – subject knowledge driven</i> • <i>Rotated through classes so all children have specialist teaching</i> • <i>Curriculum more diverse through use of resources and tasks.</i> • <i>Enhanced delivery, greater confidence of teachers = more progress.</i> • <i>Cohesive learning journey created for all year groups.</i> 	<ul style="list-style-type: none"> • <i>Classes taught by KK previously have greater depth and subject knowledge (AUTUMN)</i> • <i>Yr4 teacher – CPD in the delivery of gymnastics. Skills based confidence has grown and disseminated to year group</i> • <i>Support provided in Dance lifts for Rock Challenge</i> 	<ul style="list-style-type: none"> • <i>With Government funding continuing for 2 more years –this can continue.</i> • <i>Updated SOL has been created and can continue with the NC.</i>

	<ul style="list-style-type: none"> • <i>Affiliation to the Hamble partnership</i> • <i>Provide L1-L3 competitions</i> • <i>Sports Leaders crew training and implementation during lunch time play, focussed on target groups</i> • <i>Hire of a play leader to support the PE teacher in raising participation levels and L1 competition</i> 	<ul style="list-style-type: none"> • <i>Children provided with L2+ competition in a range of local events. Further developing interest in sport.</i> • <i>Potential for qualifying for L3 events, Hampshire Games etc.</i> • <i>Cover costs for more fixtures and participation in Rock Challenge.</i> • <i>Admin duties of SG organiser.</i> • <i>Play leaders trained from yr6 to lead activities with the supervision of a member of staff.</i> • <i>'Focus children' may engage more freely if led by peers.</i> • <i>Running sports-based activities in the SMOOGA 1hr/day at lunchtime.</i> • <i>Engage more children in organised activity during lunch time, alongside team practice and clubs run by the Sports Teacher.</i> • <i>Register to be taken to catch the target groups for Sports Mark data.</i> 	<p style="text-align: center;"><i>(AUTUMN)</i></p> <p><i>Skills based learning is broad and encompasses all curriculum objectives across the school</i></p> <ul style="list-style-type: none"> • <i>£1600</i> • <i>KR from the Partnership delivering Outdoor Learning/OAA (SPRING)</i> • <i>(AUTUMN 1) Cover arranged for KK to attend</i> • <i>Children unable to attend course this term. Awaiting postponed date(AUTUMN)</i> • <i>Year 6 pupils have applied – awaiting course to train children. (AUTUMN/SPRING)</i> • <i>Solent University approached (AUTUMN) to lead until Play Leader appointed.</i> • <i>(SPRING) Company(PH Sports) hired.</i> • <i>http://phsports.co.uk/</i> • <i>£5000pa</i> 	<ul style="list-style-type: none"> • <i>With financial funding from the SP money, this can continue to cover supply for the PE lead to chaperone the teams at these events.</i> • <i>More staff required to host teams and clubs to distribute the cover, and enhance the extra-curricular timetable.</i> • <i>Once Yr6 are trained they could hand over to the year 5 team in Summer term.</i> • <i>Only sustainable with SP funding – look to train up staff to lead activities during lunch/ utilise Play Leaders to engage the teaching staff to lead clubs.</i>
--	--	---	---	--

Netley Abbey Junior School Sports Premium Statement | 2017

Primary PE & Sports Premium Key Outcome Indicator	What will be provided	Proposed Impact on learning	Evidence of impact	Sustainability/ Future actions
2. Make improvements now that will benefit pupils joining the school in future years	<ul style="list-style-type: none"> • <i>Purchase of equipment – gymnastics and replacement of wave boards</i> <i>Train staff in years 5 & 6 for yr6 wave boarding delivery</i> • <i>GB Train staff in gymnastics across the school</i> 	<ul style="list-style-type: none"> • <i>Gymnastic mats thicker than ones replaced – allowing better flight lessons. Enhance Supernova Gym club – external club linked to NAJS.</i> • <i>Training of staff to deliver wave boards to ensure progress and challenge is obtained from the unit.</i> • <i>British Gymnastics course will up-skill staff, enabling them to deliver lessons with greater confidence and skill level = improved progress. Closing the gap for YR7.</i> 	<ul style="list-style-type: none"> • <i>New mats purchased £1700 – thicker and larger to enable 2:1 learning.</i> • <i>New trolley purchased to assist the class and teacher.</i> • <i>KK Researched and liaised with a University Lecturer from Brighton to lead CPD to all YR5 & 6 teaching staff.</i> • <i>Enabling all Year 6 classes to be able to access the full 6 week SOL in the summer term, instead of the 1 WOW lesson their predecessors had.</i> • <i>Research into whole school training is still ongoing. (AUT/SPR).</i> 	<ul style="list-style-type: none"> • <i>Retained staff will be able to teach inversion and have more confidence in delivering the curriculum.</i> • <i>Retained staff will be able to deliver wave boarding in the summer term and follow the 6wk SOL</i> • <i>KK to ask JB to check equipment and make suggestions for replacement equipment</i> • <i>KK to continue to research and resource.</i> • <i>SPRING – KK teaching yr4 Rhythmic gymnastics and yr6 Parkour. Assisting/Team-Teaching yr3 Flight.</i>