

Overview of Pupil Premium Funding 2015-2016

Netley Abbey Junior School

What is Pupil Premium?

Pupil Premium funding is additional to main school funding provided to schools and its purpose is to address potential underlying attainment inequalities in schools. It is allocated according to the number of pupils on roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been "Looked After" (in care), for six months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the last six years.

Pupil Premium funding is designed to tackle the achievement gap between disadvantaged pupils and their peers. After prior attainment, poverty is the single most important factor in predicting a child's future life chances. We use this money to raise the attainment and achievement of these children and monitor the outcomes carefully.

The school rigorously tracks the progress of vulnerable groups and the impact of its work with these pupils. In the financial year 2015/2016 the school will receive £102,360 in Pupil Premium, Service Children and Looked After Children funding.

Prioritisation of groups

We prioritise the funding in a fair and impartial way in to secure progress for our vulnerable groups of pupils. We have focussed our pupil premium funding on the following groups:

1. Pupils identified with multiple vulnerabilities receiving Free School Meals
2. Pupils with multiple vulnerabilities
3. Pupils receiving Free School Meals in Upper School
4. Pupils receiving Free School Meals in Lower School

How Pupil Premium funding will be spent

This year the allocation will fund:

- The employment of an Achievement for All Leader overseeing Pupil Premium across the school
- The employment of a qualified teacher to release class teachers in order to work on a 1:1 basis with Pupil Premium children
- Booster Classes for year 6 pupils to prepare them for their SATs tests
- One to one tuition using qualified teachers to extend more able pupils
- Parent/Pupil Support Adviser interventions to increase attendance across the school
- Nurture Group Support in the Lighthouse Nurture Provision
- Emotional Literacy Support Assistant Time
- Subsidies for additional enrichment activities

- Training for Learning Support Assistants (specific interventions) to enhance impact
- Additional LSA time
- LSA targeted teaching of small groups in Letters and Sounds /
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Impact upon progress

Targeting of future funding

In the past, the schools management of Pupil Premium funding showed as having a positive impact upon a group of pupils whose progress often falls below expectations nationally. The aim of the school is to build upon these results by maintaining the current programme of support and additionally:

- Employing qualified teachers to deliver interventions to vulnerable pupils
- Increasing the intervention time delivered by the most effective Learning Support Assistants and teachers
- Ensuring that classes across the school remain single age to encourage academic progress and promote positive and appropriate attachments.