

Pupil Premium Policy
NETLEY ABBEY JUNIOR SCHOOL
Reviewed by: Lisenka Exell - July 2017
Approved by Governing Body

Netley Abbey Junior School believes that in partnership with Hampshire County Council as Corporate Parents we have a special duty to safeguard and promote the education of Pupil Premium Children.

What is Pupil Premium?

Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It was introduced by the Government in 2011 to give schools extra allowance for children who:

- Were registered as eligible free school meals in the last 6 years
- Had been looked after continuously for 6 months or longer
- Have parents that serve in the Armed Forces

Where does the Pupil Premium funding come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals and children who have been looked after in local authority care continuously for more than six months. The level of the Pupil Premium in 2014/15 was £1300 per pupil. Service children receive £300. It increased to £1320 per pupil in 2015/16. The level of the Pupil Premium in 2016/17 remained as £1320 per pupil. £1900 was allocated for the Post Looked-After children premium and £300 for Service children.

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” Source - DfE website

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

Rationale

Netley Abbey Junior School believe in enabling all children “To be the best they can be” by striving to provide a secure and challenging environment that stimulates the development of all pupils. We recognise that some students have different starting points in life and these pupils must be identified, supported and challenged in order to insure their individual needs are met within and outside the curriculum. The aim of this policy is to provide guidance as to how we meet the needs of Pupil Premium Children in keeping with our ethos and aims of providing high quality learning experiences for all.

Aims

- To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.
- To support our Pupil Premium children and give them access to every opportunity to achieve to their potential and enjoy learning.
- To fulfil our schools’ role as corporate parents to promote and support the education of our Pupil Premium children, by asking the question, **‘Would this be good enough for my child?’**
- Raise expectations and aspirations for all pupils.
- Be inclusive.

In pursuit of this policy we will:

- Nominate a designated teacher for Pupil Premium Children who will act as their advocate and co-ordinate support for them.
- Nominate a school governor to ensure that the needs of Pupil Premium Children in the school are taken into account at a school management level and to support the Designated Teacher.
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on Pupil Premium Children.

The Designated teacher will:

- Maintain an up to date record of all Pupil Premium Children who are on the school roll. This will include:
 - Child Protection information when appropriate
 - Baseline information and all test results
 - Attendance figures
 - Exclusions
- Liaise with the colleagues on a regular basis with regard to the performance, attendance and attainment of Pupil Premium Children.
- Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that systems are in place to identify and prioritise when Pupil Premium Children are underachieving and have early interventions to improve this in line with existing school policy.
- Ensure that systems are in place to keep staff up to date and informed about Pupil Premium Children where and when appropriate.
- Ensure that Pupil Premium Children, along with all children, are listened to and have equal opportunity to pastoral support in school.
- Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Pupil Premium Children.
- Report to the Governing body annually on the performance of the Pupil Premium children who are on the roll of the school.
- Ensure yearly overviews are completed and documents are published on the school website as well as being made available as hard copies in the office.

Teaching and Support Staff will:

- Maintain the highest expectations of all pupils and not equate disadvantage of circumstance with 'low ability'.

- Promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive.
- Plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- Support disadvantaged groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind.
- Keep up to date with teaching strategies and research, which have proven track record in closing the gaps in attainment and achievement.

The Governing body will:

- Ensure the school complies with legislation and that this policy is implemented.
- Support the local authority in its statutory duty to promote the educational achievement of Pupil Premium Children.

Monitoring and reviewing this policy

Our work in relation to the Pupil Premium will be reviewed after assessments to ensure it is having the intended impact in closing the gaps. This will allow us to make adjustments if particular strategies are not working well, rather than leaving things to the end of the year.

Our Pupil Premium Policy will be reviewed on an annual basis and adjustments will be made to it according to the impact the school is having in closing the gaps. It will also take into consideration the funding that becomes available under the Pupil Premium Grant.

We recognise the importance of context and will evaluate new strategies as robustly as possible to ensure that the approaches we are using have the desired effect. In order to do this effectively, we will where relevant, undertake ongoing evaluations of the strategies we are using.

The Hampshire Mission Statement

Making Hampshire a better place for children and young people, where all of them, including those who are vulnerable or disadvantaged, have the best possible start in life and are supported by the whole community to reach their potential whatever it takes.