



NETLEY ABBEY JUNIOR SCHOOL PSHCE POLICY

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Signed:	Dated:

Chair of Governors:	
Signed:	Dated:

Review Cycle	3 years
Policy prepared by/Reviewed by	PSHCE Coordinator
Committee responsible	FGB/ Finance Committee
Statutory/Discretionary/School	
Date of latest FGB approval	15/01/2019
Date of review by committee	
Date of next review by FGB	Jan 2022



Netley Abbey Junior School

PSHCE Policy – update January 2019

Rationale

At Netley Abbey Junior School we believe that children are entitled to an environment and experiences that will develop their personal and social potential in order to equip them with skills and understanding to enable them to contribute fully in a changing and challenging world.

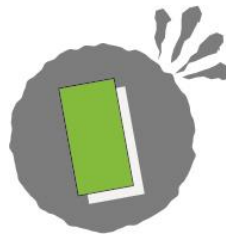
This is reflected in our curriculum vision that underpins all planning across the curriculum and all aspects of school life.



We provide our pupils a variety of opportunities to **enquire** and find things out and ask questions



We encourage all our pupils to have high **aspirations** for their work now and for their lives in the future



We promote emotional awareness and **resilience** within our pupils



We provide our pupils with a wide knowledge of the diverse **world** and encourage them to be a part of our **community**

Aims

- To promote high standards of work, self-discipline and behaviour
- To develop in children active, create, enquiring and questioning minds
- To provide an interesting, happy and purposeful learning environment
- To develop the intellectual, physical, emotional, social and spiritual skills and knowledge of each child

- To promote caring attitudes, thoughtfulness, respect and understanding for all members of the community
- To value each child as an individual and help develop their self-confidence and self esteem
- To encourage children to make choices and decisions in regard to a healthy lifestyle

Statutory Requirements

Whilst PSHE education remains a non-statutory subject, section 2.5 of the National Curriculum framework document states that:

‘All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice.’

Along with the National Curriculum framework, the DfE also published a guidance document on PSHE education, which states that the subject is:

‘An important and necessary part of all pupils’ education’

It goes on to note that:

‘Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.’

Policies for Drug education and sex education (SRE) are also in place

Teaching and Learning Styles

At Netley Abbey Junior School we use Coram Life Education ‘SCARF’ programme to deliver high quality lessons and to ensure that there is a clear progression across the school. SCARF enables a cross-curricular approach to teaching and learning for wellbeing and PSHCE and ensures that topical, sensitive and controversial issues are discussed effectively.

‘Coram Life Education (CLE) is the UK’s leading provider of high quality wellbeing and Personal, Social, Health and Economic (PSHE) education. CLE offers ‘SCARF’ online resources, including over 250 lesson plans and planning tools to support teachers to embed whole-school

wellbeing approaches. Aligned with the Ofsted framework and National Curriculum/Curriculum for Excellence.'

SCARF lessons focus on 5 areas of learning:

S is for Safety

C is for Caring

A is for Achievement

R is for Resilience

F is for Friendship

PSHCE lessons are also taught 'ad-hoc' when/if issues arise within class.

Children are taught through:

- Discussion
- Drama/role play
- Self – assessment
- Case studies
- Circle time
- Visitors

Children will participate in lessons in a variety of ways including:

- Individual work / reflection time
- Paired work
- Collaborative discussion groups

Recording of Learning and Assessment

Learning is recorded in a number of ways including written recording, photos and as video clips.

Children are encouraged to take part in the assessment process by self-evaluating what has been discussed in their own views.

Planning format is designed so teachers can monitor progress and attainment in line with lesson objectives. Marking and feedback will be evident in line with the school's policy in books.

Wider opportunities

At Netley Abbey Junior School, children are provided with opportunities to participate in a wide range of PSHCE activities. These include:

- Whole school events / charities
- Class/ school council
- Visits / visitors
- After school clubs
- Rock Challenge
- Residential trips